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4. The method as recited in claim 2 wherein the forming step comprises the steps of:

forming a transitive hull for the similarity matrix between two times within the example communication to calculate an equivalence relation;

5 and

obtaining the equivalence classes from the equivalence relation.

5. The method as recited in claim 1 wherein the using step comprises the step of entering each PDU (Protocol Data Unit) of the example

10 communication as a state transition of the finite automaton, the state

transition being a transition from the state whose equivalence class

includes the time immediately prior to the PDU to the state whose

equivalence class includes the time immediately after the PDU marked

with the PDU type.

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6. The method as recited in claim 2 further comprising the step of

performing the preceding steps several times for overlapping partial

sections of the example communication, with the similarity matrix of two

overlapping partial sections each being united to form the similarity

20 matrix for the example communication.

7. A method of learning a finite automaton of a protocol implementation

using an example communication, the finite automaton having basic





from the training set or from one feature from the training set and a constant.

11. The method as recited in claim 10 wherein the formulating step  
5 comprises the step of taking the conspicuous accumulations of the values of a feature from the training set or a derived feature in a numerical value or within a numerical interval into consideration to establish the logic conditions.

10 12. The method as recited in claim 11 wherein the conspicuous accumulation is defined in that it maximizes the quotient of the width of the smaller one of two gaps immediately adjacent to the numerical interval in which there are no values of the feature in question, and the width of the largest gap within the numerical interval in which there are no values  
15 of the feature in question.

13. The method as recited in claim 12 further comprising the steps of:  
constructing plural subclasses of the training set by organizing the logic conditions in a disjunction of clauses, with one clause constituting a  
20 conjunction of one or plural logic condition(s); and  
describing a subclass each of said training set.

14. The method as recited in claim 13 further comprising the step of conducting a selection of the constructed clauses for characterizing the

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e) constructing a selection of the clauses according to d) for characterizing the entire training set such that all elements, if possible, of the training set are selected by at least one of the clauses, and as many as possible of them by exactly one clause.

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